

INTERVIEW WITH: [REDACTED]  
INTERVIEWED BY: DETECTIVE ELLIS MAXWELL AND DETECTIVE GAVIN COOK  
DATE OF INTERVIEW: JUNE 29, 2011  
CASE NUMBER: 09I054602  
DATE TRANSCRIBED: JULY 28, 2011  
TRANSCRIBED BY: ROXANN GARDUNO

EM: THIS WILL BE AN INTERVIEW WITH [REDACTED], A-U-G-H-T-O-N, THE  
DATE'S JUNE 29<sup>TH</sup>, 2011 19:30 HOURS, IN REGARDS TO CASE NUMBER  
09I054602 AND WE'RE AT THE RESIDENCE OF AH TAMMY'S RESIDENCE  
HERE IT'S AH 12601 117<sup>TH</sup> AVENUE COURT "E" AND TAMMY IS THE  
KINDERGARTEN OR WAS THE KINDERGARTEN TEACHER FOR [REDACTED]

TO: UM HUM

EM: FOR THE 2010-2011 SCHOOL YEAR. UM SO IT WAS BROUGHT TO MY

[REDACTED]  
MADE SOME STATEMENTS IN CLASS UM IN TURN YOU HAD SENT HIM TO  
THE COUNSELOR'S OFFICE AND AH HE MADE SOME MORE STATEMENTS  
TO THE COUNSELOR THEN THE COUNSELOR WENT TO THE ASSISTANT  
PRINCIPAL, THE ASSISTANT PRINCIPAL THEN NOTIFIED DEPARTMENT OF  
CHILD FAMILY SERVICES, INTERN WHO GAVE ME THE REPORT WHICH  
LEADS ME HERE

TO: RIGHT

EM: UM IS WHAT I'D LIKE TA DO IS UM AH JUST HAVE YOU START FROM THE  
BEGINNING AND AH JUST AS A REFERENCE, AH TAMMY HAS PROVIDED  
MYSELF AND DETECTIVE GAVIN COOK IS ALSO PRESENT, A ONE PAGE  
TYPED DOCUMENT STARTING WITH OCTOBER 5<sup>TH</sup> AND GOES ON TO THE  
6<sup>TH</sup>, THE 7<sup>TH</sup>, THE 25<sup>TH</sup>, FEBRUARY 15<sup>TH</sup>, MAY 3<sup>RD</sup>, JUNE 10<sup>TH</sup> THAT ARE ALL  
NOTES IN REGARDS TO STATEMENTS THAT [REDACTED] HAD MADE OVER THE

23 COURSE OF THE SCHOOL YEAR AND THESE NOTES YOU TYPED UM ON  
24 THESE DATES?  
25 TO: RIGHT  
26 EM: OR CLOSE TO THEM  
27 TO: RIGHT EXCEPT FOR MAY 3<sup>RD</sup> I WENT BACK TODAY AND PUT THAT IN  
28 THERE  
29 EM: OKAY  
30 TO: I, I HAVE THAT ON LITTLE POST ITS  
31 EM: OKAY  
32 TO: I JUST (INAUDIBLE)  
33 EM: SO THESE ARE NOTES THAT SHE AH KEPT TRACK THROUGH THE SCHOOL  
34 YEAR SHE GAVE US A COPY OF THEM AND AH SHE ALSO GAVE US A COPY  
35 OF AH OR THE ORIGINAL DOCUMENTS THAT ██████████ HAD DRAWN AND  
36 HE SAID IT WAS A GUN AND HE WANTED TO DO A INFORMATION REPORT I  
37 GUESS ON A, ON A GUN, WHEN WAS THAT  
38 TO: HE WANTED TO WRITE A STORY  
39 EM: A STORY, WHEN WAS THIS DOCUMENT DRAWN?  
40 TO: I KNOW IT WAS IN SEPTEMBER BUT I DIDN'T I DON 'T REMEMBER THE  
41 EXACT DATE  
42 EM: OKAY  
43 TO: IT WAS RIGHT AT THE BEGINNING OF THE YEAR  
44 EM: OKAY  
45 TO: AND WE WERE EVERYONE WAS ALLOWED TO JUST DRAW A PICTURE AND  
46 WRITE ABOUT WHATEVER THEY WANTED AND THAT WAS WHAT HE  
47 WANTED TO WRITE HIS STORY ABOUT.  
48 EM: ALRIGHT UM SO TAMMY IF YOU WILL JUST AH START FROM THE  
49 BEGINNING UM FROM WHAT YOU REMEMBER AND, AND WHAT YOUR  
50 NOTES ARE HERE AS FAR AS AH ██████████ BEHAVIOR THROUGH THE  
51 SCHOOL YEAR, AH BE DESCRIPTIVE UM AND THEN AH ON HIS

52 STATEMENTS THAT HE MADE THAT YOU FIND THAT WERE CONCERNING.  
53 TO: OKAY UM I'LL START WITH MEETING JOSHUA  
54 EM: OKAY  
55 TO: HIS DAD UM I WAS CONCERNED RIGHT AWAY NO ONE HAD WARNED ME  
56 ABOUT THE SITUATION SO I DIDN'T KNOW WHO HE WAS OR ANYTHING  
57 ABOUT THE SITUATION. UM I MEAN I KNEW I HAD FOLLOWED THE STORY  
58 BUT I DIDN'T CONNECT IT AND WHEN I MET JOSHUA HE CAME TO, AND HE  
59 DONE IT BEFORE SCHOOL EVEN STARTED, AND HE INTRODUCED HIMSELF  
60 AND SAYS THAT HE WANTED TO TALK TO ME PRIVATELY AND SO WE  
61 WENT A LITTLE WAY FROM THE GROUP AND THEN HE WANTED TO HE  
62 SAID CAN WE GO SOME WHERE MORE PRIVATE THAN THIS AND I FELT  
63 UNCOMFORTABLE AND SAID, "NO WE CAN TALK RIGHT HERE!" THAT HE  
64 WAS SORT OF IN MY SPACE AND IT WAS GIVING ME THE CREEPS AND HE  
65 SAID THAT UM HE WANTED TO LET ME KNOW THAT CHARLIE'S MOM WAS  
66 MISSING AND THAT HE MISSED HER VERY MUCH HE BEING JOSHUA AND  
67 HE STARTED TO CRY AND I, I DIDN'T KNOW WHAT I SAID WHAT DO YOU  
68 MEAN MISSING? AND HE SAID WELL NO ONE KNOWS WHERE SHE IS AND I  
69 JUST WANTED TO YOU TO KNOW THAT YOU KNOW SINCE YOU'RE HIS  
70 TEACHER, BUT HE DIDN'T PUT, PUT IT TOGETHER FOR ME  
71 EM: UM HUM  
72 TO: HE WAS VERY VAGUE  
73 EM: WHEN YOU SAID THAT HE WAS CRYING AND AH I MEAN DID IT LOOK LIKE  
74 HE'D WAS TRULY UM  
75 TO: IT DIDN'T SEEM SINCERE TO ME  
76 EM: SADDENED OVER THE SITUATION?  
77 TO: IT DID NOT SEEM SINCERE  
78 EM: OKAY  
79 TO: I WAS, I WAS REALLY UNSETTLED BY THE WHOLE THING, THE WANTING  
80 TO BE MORE PRIVATE, AND STANDING SO CLOSE TO ME AND THEN THE

81 WAY HE WAS TALKING FELT LIKE IT DIDN'T MATCH THE TEARS  
82 EM: OKAY  
83 TO: HE WAS VERY MONITONE BUT THEN HE HAD TEARS IN HIS EYES  
84 EM: OKAY  
85 TO: UM AND SO I WENT AND ASKED THE SECRETARY, "WHAT'S THE STORY  
86 WITH THIS GUY?" AND SO SHE TOLD ME WHO HE WAS UM AND UM AND SO  
87 MY FIRST INTERACTIONS WERE MORE WITH HIM, HE JUST HAD A LOT OF  
88 REQUEST OF ME THAT WERE ODD UM HE WOULD, HE HAD UM PENCIL  
89 SPECIAL PENCILS HE WANTED CHARLIE TO USE AND I EXPLAINED THAT IF  
90 CHARLIE HAD SPARKLY PENCILS EVERYBODY ELSE IS GONNA WANT  
91 THEM WE JUST ALL SHARE THE SAME YELLOW PENCILS, WELL HE, HE  
92 KEPT GOING ON THAT AND HE WOULD SEND SPARKLY PENCILS TO  
93 SCHOOL AND WANT ME TO LABEL THEM WITH CHARLIE'S NAME AND GIVE  
94 THEM TO SPECIFIC KIDS AND LABEL THEM AND JUST REALLY DETAILED  
95 INSTRUCTIONS THAT HE WOULD SEND THROUGH HIS SISTER ALENA AND I  
96 WAS FEELING CONTROLLED IT WAS JUST WEIRD AND UM THROUGH OUT  
97 THE SCHOOL YEAR THERE WERE ALWAYS VERY DETAILED INSTRUCTIONS  
98 THAT CAME THROUGH ALENA HIS SISTER AND ALSO THROUGH HIS DAD,  
99 THEY ALWAYS SEEMED REALLY NERVOUS THAT THEY WERE, WERE YOU  
100 KNOW WERE AFRAID THAT THEY WERE GETTING IT ALL RIGHT THERE  
101 WERE LOTS OF DETAILS AND OKAY I'VE GOT FIVE QUESTIONS TO ASK YOU  
102 AND SO LIKE THE PENCIL THING WENT ON FOR QUITE A WHILE AND I  
103 WOULD TELL HIS SISTER I CAN'T REALLY DO THAT WITH THE SPECIAL  
104 PENCILS AND IT SEEMED LIKE HE JUST WANTED TO BE ABLE TO TELL ME  
105 WHAT TO DO THAT WAS THE FEELING I GOT INITIALLY  
106 EM: WHAT, ANY REASON WHY HE WAS AH USING ALENA AND STEVE, I MEAN  
107 THEY SAY WHY?  
108 TO: NO THAT'S BEEN ODD TO BECAUSE HE ALWAYS UM TOLD ME HE WORKED  
109 BUT IF I WOULD CALL THERE HE WOULD ANSWER DURING THE DAY AND I

110 ALWAYS GOT DIFFERENT STORIES FROM HIS SISTER ABOUT WHETHER HE  
111 WORKED OR DIDN'T WORK, SOMETIMES SHE'D SAY HE DIDN'T WORK AND  
112 SOMETIMES SHE WOULD SAY HE WAS A REALTOR, UM BUT I DIDN'T AND  
113 THEN HE'D SAY HE WANTED TO HAVE CONFERENCES LATE AT NIGHT  
114 BECAUSE HE WORKED IN SEATTLE AND HE GOT HOME LATE UM BUT THEN  
115 THAT WASN'T WHAT IF NOTHING SEEMED TO MATCH AND THE, THE TWO  
116 TIMES I UM MET WITH HIM HE FOR CONFERENCES HE WANTED TO MEET  
117 LATE AT NIGHT AND I WAS NOT COMFORTABLE, AND I THE FIRST TIME I  
118 MET WITH HIM WITH THE PRINCIPAL THERE IN THE EVENING AND MADE  
119 SURE THE PRINCIPAL WALKED HIM OUT AND THEN THE SECOND TIME  
120 WHEN HE FOUND OUT THE PRINCIPAL WAS GOING TO BE THERE HE DIDN'T  
121 WANT TO MEET WITH ME AND WE DIDN'T MEET, BUT I ALWAYS FELT  
122 REALLY UNCOMFORTABLE I ALWAYS FELT LIKE HE WAS IN MY SPACE  
123 AND UM HE WOULD HE ALWAYS MONOPOLIZES MY TIME IF IT'S AN OPEN  
124 HOUSE OR ANYTHING NO OTHER PARENTS GET TO TALK TO ME YOU  
125 KNOW I KEEP TRYING TO GET AWAY AND HE'S JUST VERY DEMANDING  
126 UM AND ALWAYS WANTING TO KNOW IS YOU KNOW IS CHARLIE OKAY,  
127 WHAT'S HE DOING, WHAT CAN YOU DO BETTER, IS HE MISBEHAVING CUZ I  
128 CAN PUNISH HIM AND I ALSO SAID NO IT'S THE OPPOSITE HE NEEDS TO BE  
129 A KID, HE'S VERY SERIOUS, HE DOESN'T WANT TO PLAY, HE'S VERY  
130 MONOTONE ALL THE TIME, HE DOESN'T LAUGH OR SMILE AND SO I KEPT  
131 TRYING TO GET HIM TA LOOSEN UP AND HE KEPT ASKING ME IS HE  
132 MISBEHAVING, DO I NEED TO PUNISH HIM AND SO IT WAS A VERY ODD  
133 CONTRAST AND BY THE END OF THE FIRST CONFERENCE I THINK HE GOT  
134 IT FINALLY THAT HE NEEDED TO LIGHTEN UP, AND SO I SAW A CHANGE IN  
135 CHARLIE WHERE HE STARTED TA BE MORE OF A KID, AND I KNOW THAT  
136 INITIALLY CHARLIE WAS TOLD NOT TO INTERACT WITH PEOPLE, UM NOT  
137 TO INTERACT WITH THE OTHER KIDS THAT THIS IS SCHOOL YOUR SERIOUS  
138 AND EVEN AT RECESS THEY DIDN'T WANT HIM TO INTERACT WITH KIDS

139 AND THEY HAD  
140 EM: WHAT MAKES YOU THINK  
141 TO: THEY HAD ASKED ME NOT TO LET ADULTS INTERACT WITH [REDACTED]  
142 EM: OH  
143 TO: ANYONE WHO CAME INTO THE ROOM  
144 EM: WHO TOLD YOU THAT?  
145 TO: HIS DAD  
146 EM: HOW DID HE TELL YOU?  
147 TO: UM HE TOLD ME THE FIRST TIME I MET HIM AND A COUPLE FOR MAYBE  
148 FOR THE FIRST THREE TIMES THAT I INTERACTED WITH HIM, HE SAID UM  
149 BECAUSE OF ALL THE MEDIA COVERAGE THAT HE DIDN'T WANT ANY  
150 PICTURES OF [REDACTED] BEING SHOWN ANY WHERE OR TAKEN AND HE  
151 DIDN'T WANT ANY, ANY ADULTS TO INTERACT WITH HIM AND I SAID, "WE  
152 REALLY CAN'T MONITOR THAT YOU KNOW THERE WILL BE PARENTS  
153 COMING IN AND OUT AND WE CAN'T TELL THEM NOT TO HELP ONE KID"  
154 EM: UM HUM  
155 TO: AND SO HE, HE SAID OH OKAY BUT YOU KNOW AS LONG YOUR THERE AND  
156 YOU'RE SUPERVISING THE ITNERACTION AND THEN HE WAS VERY  
157 ADAMENT ABOUT THE GRAND PARENTS NOT BEING ABLE TO COME IN  
158 EM: AND THIS IS STEVE  
159 TO: UM  
160 EM: JOSH'S FATHER?  
161 TO: THE  
162 EM: THE GRANDPA  
163 TO: THE FATHER OF HIS EX-WIFE OR OF HIS WIFE HE WAS VERY ADAMENT  
164 ABOUT  
165 GC: NOW WHO'S TELLING YOU THIS?  
166 TO: JOSHUA THE FATHER  
167 EM: OKAY

168 TO: WAS TELLING ME NOT TO ALLOW  
169 GC: OKAY  
170 TO: HIS WIFE'S PARENTS IN THE BUILDING AND HE SAID IF THEY EVEN SET  
171 FOOT IN THE BUILDING I WANT YOU TO CALL ME AT HOME AND I SAID,  
172 "YOU NEED TO TALK TO THE PRINCIPAL CUZ YOU DON'T HAVE A  
173 RESTRAINING ORDER AND I CAN'T ENFORCE THAT I CAN'T UM YOU KNOW  
174 TELL THEM THEY CAN'T COME IN THE BUILDING WHERE THEIR GRAND  
175 CHILD IS"  
176 EM: UM HUM  
177 TO: AND UM ONE THING I THOUGHT WAS REALLY ODD AND I THOUGHT I HAD  
178 IT UM I STILL MIGHT HAVE IT IN MY BOXES BUT HE GAVE A LIST OF ALL  
179 THE PEOPLE WHO WERE NOT TO CONTACT [REDACTED] IT WAS A HUGE LIST  
180 EM: DO YOU REMEMBER WHO WAS ON THE LIST?  
181 TO: INCLUDED ON THE LIST, I MIGHT EVEN HAVE IT  
182 EM: WELL YOU CAN  
183 TO: LET ME JUST CHECK REAL QUICK  
184 EM: OKAY  
185 TO: I THINK IT WILL BE RIGHT HERE I HAD JUST THUMBED THROUGH THAT  
186 FILE....UM BUT WHAT I THOUGHT WAS ODD IS THAT HE THAT WHAT HIS  
187 WIFE WAS INCLUDED ON THAT LIST THAT SHE COULD NOT, IT IS HERE  
188 GOOD....THIS RIGHT HERE, SUSAN POWELL CHARLE'S MOTHER WHO IS  
189 CURRENTLY A MISSING PERSON WAS NOT ALLOWED TO.... CONTACT  
190 EM: OKAY SO DESPITE SHARING MY LAST NAME THESE INDIVIDUALS ALSO  
191 HAVE NO CONTACT WITH [REDACTED] WHILE HE IS UNDER THE CARE OF THE  
192 SCHOOL DISTRICT, TERESA POWELL, SUSAN POWELL  
193 TO: THAT JUST GAVE ME THE CHILLS WHEN YOU KNOW THAT IF SOME HOW  
194 SHE WAS STILL ALIVE THAT HE DIDN'T WANT HER TO HAVE CONTACT  
195 WITH HER SON  
196 EM: OKAY

197 TO: IT SEEMED VERY ODD TO ME AND HE WAS REALLY ADAMENT ABOUT THIS  
198 BEING IN EVERY FILE IN EVERYONE THE SUBSTITUTES THING EVERYONE  
199 THAT HAS ANY CONTACT WITH ██████████ NEEDED TO SEE THAT LIST AND  
200 HE EVEN WANTED TO BRING PICTURES AND SHOW ME AND I SAID, I JUST  
201 CAN'T MONITOR THAT I CAN'T BE LOOKING AT PICTURES AND SAYING  
202 YOU CAN, YOU CAN'T YOU KNOW YOU HAVE TO HAVE A RESTRAINING  
203 ORDER

204 EM: UM HUM

205 TO: AND HE EVEN WANTED TO KNOW HE WAS VERY INTERESTED IN UM WHAT  
206 WOULD HAPPEN IN AN EMERGENCY LIKE A, UM WHAT'S THAT CALLED  
207 EM: AN EVACUATION?

208 TO: AH WELL WHERE WE CLOSE THE, A LOCK DOWN

209 EM: A LOCKDOWN?

210 TO: YEAH HE, HE HAD A LOT OF QUESTIONS ABOUT WHAT IF THERE'S A  
211 LOCKDOWN AND WHAT IF, WHAT IF SUSAN'S PARENTS WERE IN THE  
212 BUILDING FOR SOME REASON HE WAS WORRIED ABOUT THAT

213 EM: HUM

214 TO: SO

215 EM: DID HE EVER EXPRESS WHY HE WAS SO CONCERNED ABOUT HER PARENTS  
216 BEING THERE

217 TO: OH YEAH!

218 EM: OR ANY OF THESE PEOPLE WHAT

219 TO: YEAH HE TALKED ADNOZIAM HE DIDN'T EVEN WANT TO TALK ABOUT  
220 ██████████ REALLY HE WANTED TO JUST GO ON AND ON ABOUT HIS  
221 INNOCENCE AND HOW BADLY HE HAD BEEN TREATED BY THE MEDIA AND  
222 HOW BADLY HE'D BEEN TREATED BY SUSAN'S FAMILY AND THAT IT WAS,  
223 IT WAS HURTFUL TO ██████████ AND HE DIDN'T WANT THEM ANY WHERE  
224 NEAR CHARLIE AND EVEN THE, THE ONE CONFERENCE I HAD WITH HIM  
225 THE PRINCIPAL FINALLY, IT WENT FOR ABOUT AN HOUR, IT WAS SUPPOSE



226 TO BE TWENTY MINUTES AND THE PRINCIPAL SAID WELL WHY DON'T WE  
227 CONTINUE IN MY OFFICE AND SO HE WENT AND MET FOR ANOTHER HOUR  
228 AND ALL HE WANTED TO TALK ABOUT WAS HIS INNOCENCE

229 EM: HUM

230 TO: I KEPT TRYING TO STEER IT BACK TO WELL LET'S TALK ABOUT [REDACTED]  
231 AND HOW HE'S DOING IN READING AND HIS ONLY CONCERN ALL YEAR  
232 WAS YOU KNOW IS HE MISBEHAVING OTHER THAN THAT YOU KNOW HE  
233 MOSTLY WANTED TO TALK ABOUT HIMSELF AND

234 EM: OKAY

235 TO: AND HOW INNOCENT HE WAS

236 EM: HOW MANY TIMES DID YOU SAY YOU MET WITH JOSHUA?

237 TO: WELL ONLY ONCE FOR A CONFERENCE BUT UM AT THE BEGINNING OF THE  
238 YEAR HE STOPPED IN A FEW TIMES AND NEAR THE END OF THE YEAR HE  
239 STARTED COMING IN WHICH WAS REALLY ODD HE DIDN'T HAVE  
240 VOLUNTEER CLEARANCE AND HE WASN'T ALLOWED TO BE IN THE  
241 CLASSROOM BUT THE LAST COUPLE OF WEEKS OF SCHOOL HE CAME, HE  
242 CAME ONE TIME AND SAT DOWN AND WAS JUST STAYING, HE JUST SAT  
243 ON THE FLOOR AND WAS STAYING THERE SO I CALLED THE PRINCIPAL  
244 AND ASKED IF SOMEONE WOULD COME AND REMOVE HIM, I FELT  
245 UNCOMFORTABLE TELLING HIM HE HAD TO LEAVE, I'VE NEVER HAD  
246 ANYONE WITHOUT VOLUNTEER CLEARANCE JUST COME IN LIKE THAT  
247 AND HE KNOWS HE, HE HASN'T EVEN APPLIED FOR IT SO UM BUT VICE  
248 PRINCIPAL ANDRE, [REDACTED] CAME AND GOT HIM AND THEY WERE  
249 TALKING OUT IN THE HALL AND I COULD SEE THAT THEY WERE TALKING  
250 FOR QUITE A WHILE SO IT LOOKED LIKE HE WASN'T EVEN ALL THAT  
251 HAPPY ABOUT BEING ASKED TO LEAVE.

252 EM: DID HE PROVIDE A REASON WHY HE WAS THERE, WHY HE WAS STAYING?

253 TO: WELL HE CAME IN TO DROP [REDACTED] OFF THERE [REDACTED] HAD A LOT OF  
254 DENTAL WORK AT THE END OF THE YEAR SO THAT, THAT WAS HIS SORT

255 OF EXCUSE FOR COMING IN CUZ HE WOULD HAVE TO PICK HIM UP OR  
256 DROP HIM OFF. IT HAPPENED TWO DAYS IN A ROW WHERE HE STAYED, HE  
257 STAYED IN THE CLASSROOM, EXCUSE ME, AND THE SECOND DAY UM IT  
258 WAS RIGHT AFTER THAT IT WAS LIKE A FRIDAY AND THEN A MONDAY SO  
259 THEN THE MONDAY HE WAS DOING IT AGAIN AND I SAID YOU REALLY  
260 CAN'T BE HERE UNTIL YOU GET YOUR VOLUNTEER PLANS I'M SORRY AND  
261 SO HE LEFT ON HIS OWN THAT DAY, AND THEN HE WAS GOING TO COME  
262 THE FOLLOWING DAY FOR ANOTHER APPOINTMENT AND I ASKED THE  
263 OFFICE IF THEY COULD JUST KEEP HIM THERE AND WE WOULD SEND  
264 [REDACTED] AND SO UM BUT HE DIDN'T END UP BRINGING [REDACTED] THAT  
265 DAY, THAT WAS A LITTLE ACKWARD TO BECAUSE [REDACTED] WAS HAVING  
266 DENTAL SURGERY AND HE SAID HE CAN'T HAVE ANY WATER OR HE'LL  
267 THROW UP SO HE HAS TO MONITOR THAT AND HE SAID IT WOULD  
268 PROBABLY BE BEST TO JUST KEEP HIM HOME BECAUSE THERE'S A WATER  
269 FOUNTAIN AND YOU KNOW WITH TWENTY-FIVE KIDS IN HERE HE COULD  
270 WALK OVER THERE AND GET A DRINK AND I WOULDN'T KNOW AND HE  
271 WOULDN'T NECESSARILY EVEN THINK ABOUT IT CUZ

272 EM: RIGHT

273 TO: YOU KNOW ALL THE KIDS DO THAT. SO UM I KIND A HAD TO ARGUE WITH  
274 HIM TO GET HIM TO LEAVE HIM HOME BUT HE DID SO IT JUST ALL THE  
275 INTERACTIONS WITH HIM FELT VERY UNCOMFORTABLE AND HE WAS  
276 VERY TENSE AND SERIOUS AND UM NOT ABLE TO EVER LIGHTEN UP AND  
277 LAUGH ABOUT SOMETHING FUNNY THAT [REDACTED] HAD DONE OR ANY  
278 YOU KNOW WHEN I WOULD TRY TO TELL A STORY HE WAS ALWAYS AH  
279 VERY SERIOUS AND

280 EM: OKAY

281 TO: UM UPTIGHT.

282 EM: UM EARLIER ON YOU MENTIONED THAT AH ALENA AND UM STEVE  
283 WOULD BRING

284 TO: UM HUM  
285 EM: AH THE SCHOOL AND STUFF  
286 TO: THE WHOLE SCHOOL YEAR RIGHT UP TILL THE END THEY ALWAYS DID  
287 EM: SO WHO WOULD YOU SEE MORE, MORE OF?  
288 TO: ALENA DEFINTELY  
289 EM: ALENA?  
290 TO: ALMOST ONLY ALENA  
291 EM: SO HOW DOES ██████████ GET TO SCHOOL BY ALENA?  
292 TO: YEAH SHE WOULD AH THE LITTLE AH BROTHER WOULD BE IN A STROLLER  
293 AND THEN ALENA WOULD BE UM AND THEN I'M SORRY THEN ██████████  
294 WOULD BE WALKING WITH THEM AND SO THEY'D DROP HIM OFF AT  
295 SCHOOL AH BUT THEN HE, HE RIDES THE BUS HOME  
296 EM: OH  
297 TO: BECAUSE WE ONLY HAVE A UM BUS FOR KINDERGARTEN AND SO IT ONLY  
298 GOES HOME  
299 EM: OKAY  
300 TO: AND SHE WAS USUALLY LATE AND USUALLY WANTED TO TALK FOR A  
301 LONG TIME WHEN SHE'D PICK HIM UP AND  
302 EM: DID SHE EVER SAY ANYTHING OF INTEREST TO YA, OR YOU THOUGHT  
303 WAS CONCERNING OR?  
304 TO: NO NOT REALLY SHE ALWAYS WAS VERY NERVOUS ABOUT  
305 INSTRUCTIONS THAT SHE WAS GIVING UM  
306 EM: WHAT KIND OF OTHER INSTRUCTIONS WOULD THERE BE BESIDES THE  
307 PENCIL?  
308 TO: WELL IT WAS MORE VERY TECHNICAL YOU KNOW AH WORRYING ABOUT  
309 A DATE WAY IN ADVANCE YOU KNOW HOWS THIS GONNA WORK, IS IT THE  
310 A.M. SESSION OR THE P.M. AND IS HE GONNA HAVE LUNCH, IS THERE BUS  
311 SERVICE AND BUT THERE WOULD BE SEVERAL QUESTIONS THAT SHE HAD  
312 IN HER MIND AND SHE JUST WAS REALLY STRESSED ABOUT GETTING IT

313 ALL RIGHT

314 EM: HUM

315 TO: AND THEN UM ANYTIME THERE WAS LIKE I YOU KNOW NOTED THAT

316 WHEN HE HAD A LITTLE NIC ABOVE HIS EYE THAT WENT ON FOR QUITE A

317 WHILE WHERE SHE JUST YOU KNOW BE WAITING FOR ME WHEN I WENT

318 OUT TO THE LINE AND WANT TO TALK FOR A LONG PERIOD OF TIME

319 EM: UM HUM

320 TO: AND I HAD TO GET THE KIDS IN AND SO UM ANYTHING THAT THEY WERE

321 CONCERNED ABOUT OR SHE'D WANT TO HAVE A LONG COVERSAION

322 ABOUT HOW HE WAS DOING ACADEMICALLY

323 EM: WHAT ABOUT STEVE?

324 TO: UM HE'S ALWAYS BEEN REALLY BRIEF BUT THE SAME THING WHERE HE'D

325 HAVE SEVERAL QUESTIONS AND HE'D HAVE THEM IN HIS HEAD AND HE

326 WAS JUST SO STRESSED ABOUT GETTING IT RIGHT AND BEING ABLE TO

327 TELL JOSHUA EXACTLY WHAT, WHAT HAD HAPPENED OR WHAT WAS

328 COMING UP

329 EM: DO YOU REMEMBER ANYTHING SPECIFIC

330 UN: HIS WIFE'S CAR IS IN THE WAY OF SEAN'S TRUCK

331 EM: OH

332 UN: THEY WANT HIM TO MOVE IT TO THE CURB

333 EM: OKAY

334 TO: THE ONLY THING THAT UM ALENA, ALENA WAS REALLY AFFIXIATED ON

335 CHARLIE UM BEING DISTRACTED I MEAN SHE, SHE JUST WAS ALWAYS

336 WORRIED ABOUT HOW IS HE FOCUSING AND I ALWAYS SAID, YEAH HE'S

337 GREAT AND UM WE'D HAVE LONG CONVERSATIONS ABOUT THAT HE WAS

338 SELF CONSCIOUS AND IF HE WASN'T AT THE TOP OF THE CLASS THEN HE

339 WOULD UNDER PERFORM BUT AS LONG AS HE'S REALLY GOOD AT

340 SOMETHING AND CAN BE THE BEST THEN HE'D JUST SHINE

341 EM: UM

342 TO: AND SO LIKE I WOULD HAVE HIM IN A LOWER READING GROUP THAN HE  
343 REALLY SHOULD HAVE BEEN IN BECAUSE THEN HE WAS THE EXPERT AND  
344 THEN HE DID GREAT BUT IF HE WAS IN A READING GROUP AT HIS OWN  
345 LEVEL HE JUST HE WOULDN'T DO ANYTHING HE WOULDN'T READ AT ALL,  
346 SO SHE WAS REALLY INTERESTED IN THAT AND SHE WAS ALWAYS  
347 ASKING ME ABOUT THAT AND HOW THAT WOULD RELATE TO TAE KWON  
348 DOE AND OTHER THINGS THAT SHE DID WITH HIM BECAUSE SHE FELT  
349 LIKE HE JUST DIDN'T CARE, DIDN'T FOCUS AND BOTH OF THEM WERE  
350 VERY WORRIED THAT HE WASN'T FOCUSING

351 EM: HUM

352 TO: WHICH IS ODD CUZ HE WAS THE MODEL STUDENT JUST I MEAN I WISH  
353 THAT HE WOULD GOOF OFF.

354 EM: YEAH

355 TO: I WANTED HIM TO, TO BE A KID

356 EM: OKAY UM IS THERE ANYTHING ELSE AH?

357 TO: REALLY IT WAS FAIRLY UNEVENTFUL FOR A LOT OF THE YEAR UNTIL YOU  
358 KNOW THIS AROUND FEBRUARY

359 EM: UM HUM

360 TO: UM IT SEEMS LIKE THERE WERE STARTED TO BE MORE THINGS THAT  
361 WOULD COME UP AND UM ESPECIALLY RIGHT AROUND MOTHER'S DAY I  
362 THINK THAT REALLY STRUCK A NERVE WITH [REDACTED]

363 EM: RIGHT, LET ME ASK THIS QUESTION BEFORE WE GET INTO UM [REDACTED]  
364 BEHAVIOR AND, AND SOME OF THE STATEMENTS HE MADE, UM  
365 REFLECTING BACK ON THE SCHOOL YEAR FROM THE BEGINNING UP UNTIL  
366 SCHOOL JUST ENDED THE LAST WEEK ON THE 20<sup>TH</sup>

367 TO: UM HUM

368 EM: AUGUST 20<sup>TH</sup>, OR SORRY JUNE 20<sup>TH</sup> OR HECK I DON'T EVEN KNOW WHAT  
369 MONTH IT IS

370 TO: IT WAS JUNE

371 EM: JUNE 20<sup>TH</sup> YEAH  
372 TO: WAS IT, OKAY  
373 EM: UM DID YOU SEE A SIGNIFICANT CHANGE IN HIS BEHAVIOR FROM WHAT  
374 YOU SAW THE FIRST DAY OF SCHOOL VERSUS THE LAST DAY OF SCHOOL?  
375 TO: DEFINITELY  
376 EM: CAN YOU DESCRIBE THAT?  
377 TO: YEAH UM BEGINNING OF THE YEAR ██████████ WAS SO AH UPTIGHT AND,  
378 AND JUST SEEMED LIKE HE WAS GONNA EXPLODE ALL THE TIME AND  
379 WOULDN'T PLAY WITH OTHER KIDS, HE WOULDN'T TALK TO ANYONE HE  
380 WAS VERY INAPPROPRIATE HE'D JUST WALK UP AND SAY UM MAKE SOME  
381 SAY SOME FACT ABOUT LOBSTERS OR YOU KNOW SOMETHING  
382 COMPLETELY OUT THERE THAT WAS USUALLY RIGHT IT WAS SCIENTIFIC  
383 FACT BUT UM COULDN'T INTERACT AT ALL WITH OTHER KIDS AND UM  
384 AFTER THAT FIRST CONFERENCE I THINK THAT WAS IN FEBRUARY, UM I  
385 SAW THIS HUGE CHANGE WHERE HE STARTED ACTING LIKE A KID IT WAS  
386 JUST ALMOST OVERNIGHT  
387 EM: UM HUM  
388 TO: AFTER THE CONFERENCE SO I GOT THE FEELING HE HAD BEEN TOLD GO  
389 AHEAD AND TALK TO KIDS UM YOU KNOW IT'S OKAY CUZ THEN I  
390 STARTED TO SEE HIS PERSONALITY AND HE DIDN'T SEEM LIKE HE WAS  
391 THIS TICKING TIME BOMB ALL THE TIME AND UM I NOTICED HE STARTED  
392 TO PLAY AT RECESS AND STILL WAS VERY MUCH A LONER AND HE  
393 ALWAYS TOLD ME HE WAS MAKING WEAPONS AT RECESS THAT HE WAS  
394 UM TRYING TO FIGURE OUT HOW TO MAKE GUNS OUT OF STICKS AND  
395 STUFF LIKE AND SO I WOULD ALWAYS TRY TO HEAR THE CONVERSATION  
396 OFF THE GUN THING  
397 EM: UM HUM  
398 TO: BECAUSE IT SEEMS LIKE EVERY COMMENT HE'S MADE HAS BEEN VERY  
399 LOUD AND SORT OF DIRECTED TO THE WHOLE CLASS IT'S HARD TO HAVE

400 JUST A PRIVATE CONVERSATION WITH HIM BUT  
401 EM: HUM  
402 TO: HE'D JUST COME IN AND START TALKING ABOUT THIS WEAPON AND HE'D  
403 BRING IN TOOTH PICKS THAT HE HAD TRIED TO PUT RUBBER BANDS AND  
404 MAKE IT INTO SORT OF A GUN AND I'D SAY WELL WE REALLY CAN'T HAVE  
405 SHARP THINGS AT SCHOOL, MY DAD SAID I CAN, WELL YOU NEED TO  
406 CLEAN YOUR BACKPACK AND YOU KNOW HE'S CONSTANTLY GETTING  
407 OUT THE STUFF THAT HE'D BRING FROM HOME  
408 EM: HUM  
409 TO: BUT DEFINITELY OBSESSED WITH TALKING ABOUT WEAPONS AND GUNS  
410 SPECIFICALLY  
411 EM: OKAY  
412 TO: BUT NEAR THE END OF THE YEAR SO YOU KNOW I SAW THIS HUGE  
413 CHANGE BETWEEN SOME YOU KNOW SO SERIOUS TO STARTING TO ACT  
414 LIKE A KID AND THE KIDS STARTED INTERACTING WITH HIM A LITTLE BIT  
415 AND THEN UM RIGHT AROUND LIKE FEBRUARY/MARCH, NO AROUND MAY  
416 AROUND MOTHER'S DAY TIME JUST STARTED TO HAVE THESE LITTLE  
417 BURSTS OF YOU KNOW OUTBURSTS OF YOU KNOW MY MOM'S NOT DEAD  
418 AND UM  
419 EM: HE WOULD JUST SAY THAT WITHOUT BEING QUESTIONED  
420 TO: WELL LIKE THE FIRST ONE WAS THE MAY 3<sup>RD</sup> UM HE OVERHEARD UM HIS  
421 FRIEND ██████████ SAYING THAT ██████████ MOM WAS DEAD, AND  
422 CHARLIE HAD SAID THAT THROUGH OUT THE YEAR MY MOM'S DEAD AND  
423 HE'D EVEN SAID THAT UM HIS MOM'S PARENTS HAD KILLED HIS MOM AND  
424 HIS BROTHER AND WE HAD FOLLOWED UP ON THAT UM AND THAT I  
425 REMEMBER ALENA BROUGHT THE BROTHER TO SHOW THAT HE WAS  
426 STILL ALIVE AND JUST REALLY ODD, BUT SO SINCE ██████████ HAD BEEN  
427 SAYING THAT ALL YEAR IT WAS ODD THAT HE JUST WENT OFF WHEN THIS  
428 BOY SAID THAT HIS MOTHER WASN'T ALIVE AND HE STORMED YOU

429 KNOW STOMPED OVER TO THE TABLE AND STARTED SHOUTING, “MY  
430 MOTHER’S NOT DEAD UM YOU KNOW SHE’S AWAY FROM HER PARENTS  
431 BUT THE MORMONS ABUSE HER, AND UM SHE CAN’T SEE ME BECAUSE OF  
432 HER PARENTS AND THEY WON’T LET HER SEE ME”, AND JUST WENT OFF  
433 YOU KNOW, “YOU’RE LIAR” AND REALLY ANGRY

434 EM: HUM

435 TO: AND HE WAS CRYING AND THEN LATER THAT DAY HE SAID THAT HE FELT  
436 BETTER BECAUSE HE’S REALLY SMART AND HE CAN FIGURE OUT WAYS  
437 TO MAKE LIARS GO TO JAIL FOR FOURTEEN YEARS. HE ALWAYS HAD A  
438 NUMBER WITH HIM (LAUGH, LAUGH) HE ALWAYS SAID YOU KNOW MY  
439 MOM’S PARENTS ABUSED HER WHEN SHE WAS FORTY-SEVEN, THAT WAS  
440 ALWAYS I DON’T KNOW WHERE HE GOT IT CUZ SHE WASN’T EVEN FORTY-  
441 SEVEN BUT UM LOTS OF THINGS LIKE THAT STARTED HAPPENING WHERE  
442 HE’D JUST, HE’D JUST SAY SOMETHING THAT WAS DISTURBING

443 EM: UM HUM

444 TO: AND HE UM I THINK HE WAS JUST FEELING MORE COMFORTABLE AND  
445 YOU KNOW ONCE HE STARTED INTERACTING WITH THE KIDS THEN  
446 THINGS WOULD COME UP CUZ PARENTS WOULD HEAR THINGS IN THE  
447 NEWS AND THAT KIND OF THING

448 EM: RIGHT

449 TO: UM THE THINGS THAT I THOUGHT WERE THE MOST CONCERNING I HAD  
450 MENTIONED THAT MY PARA (PARENT AID) JUST TOLD ME RIGHT BEFORE  
451 THE END OF THE SCHOOL YEAR YOU KNOW THAT WHEN HE WAS, UM  
452 WELL AND THAT WAS THAT WOULD HAVE BEEN FAIRLY RECENT  
453 BECAUSE THIS DENTAL THING HAPPENED RIGHT AT THE END OF, END OF  
454 THE SCHOOL YEAR BUT UM THAT YOU KNOW HE WAS GOING TO THE  
455 DOCTOR, THEY WERE GONNA CUT HIM LIKE THIS AND HE MADE AN “X” ON  
456 HIS CHEST THEY WERE GONNA CUT OFF HIS ARMS AND HIS LEGS AND SHE  
457 SAID WHAT KIND OF DOCTOR ARE YOU SEEING, AND HE SAID WELL I’M



458 SEEING THE DENTIST AND SHE SAID WELL HE WON'T CUT OFF YOUR ARMS  
459 AND LEGS. UM AND SHE JUST MENTIONED THAT TO ME YOU KNOW LATER  
460 AFTER, AFTER THE FACT  
461 EM: AND THIS IS YOUR AID?  
462 TO: RIGHT  
463 EM: [REDACTED]  
464 TO: YES [REDACTED]  
465 EM: OKAY  
466 TO: UM AND YOU KNOW THE BIG ARGUMENT IN CLASS WAS THE JUNE 10<sup>TH</sup>  
467 WHERE UM HE WAS TELLING THE BOY THAT, THAT THE BOYS MORMON  
468 AND HE'S NOT EVEN GONNA KNOW HIM WHEN HE'S A GROWN UP  
469 BECAUSE HE'LL BE DEAD BY THEN BECAUSE MORMON'S KILL SCIENTIST  
470 AND I'M A SCIENTIST AND YOU KNOW YOU'RE GONNA KILL ME AND UM I  
471 THINK HE EVEN SAID YOU'RE GONNA KILL ME IN MY SLEEP, YEAH I MEAN  
472 I DIDN'T WRITE THAT DOWN BUT HE HAD EVEN SAID HE HAD SAID YOU'RE  
473 GONNA KILL ME IN MY SLEEP CUZ THAT'S WHEN I GOT REALLY  
474 CONCERNED AND SAID YOU KNOW WE DON'T TALK ABOUT THIS AT  
475 SCHOOL AND  
476 EM: RIGHT  
477 TO: HAVE THEM GO TALK TO THE UM COUNSELOR AND THEN ON THE WAY UM  
478 YEAH HE HAD SAID TO ANOTHER PARA (PARENT AID) THAT HIS MOM  
479 LIVES ABOUT A MILE FROM HIM AND CAN'T SEE HIM BECAUSE HIS  
480 PARENTS ARE MORMON AND THEY ABUSE HER, AND THEN WHEN HE  
481 WENT LATER THAT MORNING TO SEE AARON, THE COUNSELOR, THAT'S  
482 WHEN HE SAID I KNOW ABOUT CHRISTIANS AND MORMONS AND I KNOW  
483 THAT THE CROSS IS A SYMBOL TO KILL AND THAT THEY KILL SCIENTISTS  
484 AND UM BY THAT POINT HE WOULD JUST MENTION THINGS LIKE THAT IN  
485 VARIOUS CIRCUMSTANCES ABOUT MORMONS.... AND, AND I HAD  
486 DOCUMENTED BACK ON FEBRURAY 15<sup>TH</sup> IS WHEN HE SAID YOU KNOW THE

487 MORMONS KILLED MY LITTLE BROTHER AND MY MOM AND HE SAID IT'S  
488 JUST ME AND MY DAD, SO UM I THINK IT'S INTERESTING THAT HE KNEW  
489 THAT HIS FRIEND MATTHEW WAS MORMON BECAUSE I THINK I  
490 MENTIONED MATTHREW NEVER TALKED ABOUT IT I ONLY KNEW  
491 BECAUSE I KNEW HIS MOM

492 EM: UM HUM

493 TO: BUT HIS MOM NEVER TALKED ABOUT IT, MATTHEW NEVER TALKED  
494 ABOUT IT MATTHEW EVEN REFUSED TO ACKNOWLEDGE THAT HE WAS  
495 MORMON BUT CHARLIE JUST WENT OFF ON HIM THAT YOU'RE MORMON  
496 AND YOU'RE GONNA KILLM E.

497 EM: OKAY

498 TO: UM AND THEN THE OTHER THING THAT UM CHERYL HAD MENTIONED  
499 WAS THAT UM HE HAD BROUGHT UP TO HER THAT HIS MOM HAD A SORE  
500 BACK AND SHE COULDN'T GET OUT OF BED FOR TWO DAYS BEFORE SHE  
501 WENT MISSING BECAUSE HER PARENTS HAD ABUSED HER.

502 EM: CHERYL IS THE COUNSELOR?

503 TO: NO THE PARA

504 EM: OH THE AID?

505 TO: YEAH

506 EM: OKAY ALRIGHT

507 TO: SHE MENTIONED THAT WHEN SHE TOLD ME ABOUT THE DENTIST AND I  
508 THINK IT HAD BEEN QUITE A WHILE SINCE THAT TIME

509 EM: OKAY ALRIGHT, WHEN'S THE LAST TIME YOU HAD CONTACT WITH JOSH  
510 THEN JUST IN JUNE TOWARDS THE END OF THE YEAR?

511 TO: IN JUNE THERE WAS A LOT OF

512 EM: A LOT HE WAS JUST SHOWING UP

513 TO: HE STARTED DROPPING HIM, PICKING HIM UP HE CAME TO UM WE HAD AN  
514 EVENT IN EARLY JUNE I THINK IT WAS EARLY JUNE UM IT WAS KIND OF  
515 AN OPEN HOUSE TYPE OF THING FOR THE END OF THE YEAR

516 EM: UM HUM  
517 TO: AND HE JUST WOULD NOT LEAVE HE JUST WANTED TO TALK MY HEAD  
518 OFF AND HE WAS SAYING UM I'M GONNA START GETTING MORE  
519 INVOLVED WITH CHARLIE'S SCHOOL, I'M GONNA START BRINGING HIM  
520 AND DROPPING HIM OFF, HE WANTED TO START COMING AND HAVING  
521 LUNCH WITH HIM AND I SAID WELL THAT DOESN'T REALLY WORK  
522 BECAUSE WE DON'T HAVE LUNCH HERE  
523 EM: UM HUM  
524 TO: AND HE SAID WELL I'M SURE THAT WE COULD JUST GO AND HAVE LUNCH  
525 WITH THE OTHER KIDS, WHICH WAS A REALLY ODD REQUEST I MEAN  
526 THEY WOULDN'T HAVE A TABLE FOR HIM, THEY WOULDN'T HAVE A WAY  
527 TO KNOW HE WAS COMING  
528 EM: RIGHT  
529 TO: IT JUST UM AND HE MENTIONED THAT A COUPLE OF TIMES AND THE LAST  
530 TIME FEW TIMES I SAW HIM THAT HE HAD THIS BIG SURGE OF WANTING  
531 TO GET INVOLVED WITH [REDACTED]  
532 EM: EVEN THOUGH HE HADN'T BEEN INVOLVED THE WHOLE SCHOOL YEAR?  
533 TO: NO, RIGHT AND HE DIDN'T EVER AS FAR AS I KNOW HE NEVER FILLED OUT  
534 A VOLUNTEER FORM SO I THOUGHT IT WAS ODD THAT RIGHT AT THE END  
535 HE WANTED TO JUST START POPPING IN  
536 EM: UM HUM  
537 TO: AND THAT ONE TIME THAT HE CAME UM HE JUST SAT ON THE FLOOR  
538 CROSS LEGGED BY CHARLIE'S DESK AND WAS SORT OF SHOUTING THINGS  
539 TO HIM LIKE, "PUT YOUR NAME ON YOUR PAPER DO GOOD WORK", I MEAN  
540 JUST VERY ODD I MEAN I'VE NEVER SEEN A PARENT DO THAT USUALLY IF  
541 THEY DO WANT TO COME IN AND HELP THEY WALK AROUND AND TALK  
542 TO THE KIDS  
543 EM: YEAH  
544 TO: AND THEIR HELPFUL SO

545 EM: OKAY

546 TO: IT WAS JUST REALLY ODD

547 EM: IS THERE DO YOU HAVE ANYTHING ELSE, ANYTHING ELSE THAT YOU

548 REMEMBER MAYBE IT'S NOT WRITTEN DOWN ON THIS PAPER, ANY OTHER

549 DOCUMENTATION SUCH AS; AH THIS LIST HE THAT JOSHUA PROVIDED TO

550 YOU UM THAT YOU THINK WOULD BE IMPORTANT?

551 TO: WELL I, I JUST REALLY UM GOT THE SENSE THAT, THAT UM JOSHUA WAS

552 WORRIED ABOUT WHAT ██████████ MIGHT SAY AND THAT, THAT WAS WHY

553 HE DIDN'T WANT ANYONE TALKING TO HIM UM AND HE BROUGHT THAT

554 UP ALL YEAR LONG YOU KNOW MAKE SURE NOBODY TALKS TO ██████████

555 UM AND THEN WAS VERY STRANGE ABOUT ANY KIND OF PICTURES THAT

556 YOU KNOW WORRYING ARE YOU EVEN TAKING PICTURES OF HIM, NOT

557 EVEN ARE YOU POSTING THEM ANY WHERE

558 EM: YEAH

559 TO: BUT UM AND YOU KNOW JOSHUA HAD SAID THAT HE HAD BEEN TAKING

560 PICTURES BEFORE THE SCHOOL YEAR STARTED AND THAT SOME PARENTS

561 SORT OF DROVE HIM OFF CUZ THEY DIDN'T WANT HIM TAKING PICTURES

562 OF THEIR CHILDREN SO YOU KNOW IT'S JUST A REALLY ODD AH

563 EM: YEAH

564 TO: DOUBLE STANDARD AND SO EVERYTHING WAS REALLY COMPLICATED

565 LIKE HE WOULDN'T SEND FORMS BACK ABOUT CAN YOUR CHILD'S

566 PICTURE BE IN THE YEARBOOK OR SOMETHING YOU KNOW HE'D WANT TO

567 TALK TO ME IN PERSON AND TALK TO THE OFFICE AND HE'D HAVE VERY

568 YOU KNOW COMPLICATED INSTRUCTIONS ABOUT WHAT CAN AND CAN'T

569 BE DONE AND SO JUST ODD AND YOU KNOW I JUST FELT LIKE HE SORT OF

570 CHARLIE WAS ODD ENOUGH WITHOUT HIS DAD DOING STRANGE THINGS

571 LIKE THAT AND UM YOU KNOW NEAR THE END OF THE YEAR KIDS

572 STARTED TO LIKE ██████████ BUT I THINK OVER ALL THEY THOUGHT HE

573 WAS VERY STRANGE AND JUST STAYED AWAY FROM HIM.

574 EM: HE WAS KIND OF LIKE A MINI JOSH MAYBE?  
575 TO: YEAH VERY MUCH SO, THEY CAME ACROSS VERY SIMILARLY  
576 EM: YEAH  
577 TO: TO ME BUT I ALWAYS GOT THE FEELING THAT ██████████ WANTED TO TELL  
578 ME SOMETHING AND I WAS AFRAID THAT HE WOULD AND SO (LAUGH,  
579 LAUGH) I KIND A STEERED CLEAR OF THAT I DIDN'T KNOW WHAT I WOULD  
580 I WOULD DO ESPECIALLY IN FRONT OF ALL THE KIDS  
581 EM: YEAH  
582 TO: UM CUZ HE'D SAY WELL I WENT CAMPING YOU KNOW I WAS IN A TENT  
583 AND YOU KNOW THINGS WE WERE TALKING ABOUT AND I JUST GOT THE  
584 SENSE THAT HE WAS ALMOST THERE, THAT HE WAS GONNA SAY  
585 SOMETHING THAT WOULD TELL A STORY AND I THINK IF I'D LET THAT  
586 HAPPEN HE MIGHT HAVE.  
587 EM: YEAH  
588 TO: SO IT WAS KIND OF AN ACKWARD THING  
589 EM: YEAH  
590 TO: YOU KNOW ESPECIALLY IF I WAS JUST ONE ON ONE WITH HIM TESTING  
591 HIM I ALWAYS WANTED TO ASK HIM QUESTIONS AND I THINK NO DON'T,  
592 DON'T GO THERE  
593 EM: YEAH, YEAH IT'S ALWAYS BEST IF THEY OFFER IT ON THEIR OWN  
594 TO: RIGHT  
595 EM: AND STOP BEING....GUIDED BUT IS THERE ANYTHING THAT YOU CAN  
596 THINK OF?  
597 GC: NO  
598 EM: ALRIGHT, ALRIGHT I THINK THAT WILL BE IT THEN, UNLESS YOU HAVE  
599 ANYTHING ELSE?  
600 TO: I DON'T THINK SO  
601 EM: ALRIGHT AH I'LL CONCLUDE THE INTERVIEW.